

LIFE Fall Academy 2024

Monday, October 14, 2024

Dissertation research poster presentations: I (2:30 PM - 4:00 PM)

time	[id] title	presenter
2:30 PM	[1] Characterizing unique profiles and contextual correlates of multi-domain resilience to neighborhood disadvantage in youth: A person-centered and genetically-informed approach	BEZEK, Jessica
2:30 PM	[28] Understanding social baseline theory using a computerized foraging task	LIN, Jingrun
2:30 PM	[31] Changes in epigenetic variability of the oxytocin receptor gene in childhood is associated with neural maturation	KIM, Minah
2:30 PM	[25] AD related plasma biomarkers and five dimensions of the shrinking brain	COOPER, Jasmine
2:30 PM	[12] The influence of recalling past (im)moral behavior on prosocial behavior – A network meta-analysis on moral balancing	WEBER, Jasmin
2:30 PM	[8] Applying computational modeling to forced response conflict tasks in adults with ADHD	OSBORNE, Jahla
2:30 PM	[29] High-definition transcranial direct current stimulation effects on functional magnetic resonance spectroscopy	Ms BABU, Harini
2:30 PM	[21] Early expressive and receptive language development in preterm versus full-term infants: A meta-analysis	LÖFFLER, Miriam
2:30 PM	[6] Investigating fundamental frequency in children's speech: Language diversity and adaptation to miscommunication	AALDERS, Esmee
2:30 PM	[18] Syncing into connection: Bidirectional links between cognitive, emotional, and physical synchrony and connection between close others	DIAMOND, Emily
2:30 PM	[33] Development of a self-report scale assessing beliefs about exhaustion	TARAPOANCA, Beatrice
2:30 PM	[24] Racial identity and school climate experiences: A critical combination	WARD-SEIDEL, Allison

Tuesday, October 15, 2024

Dissertation research poster presentations: II (10:50 AM - 12:20 PM)

time	[id] title	presenter
10:50 AM	[13] Exploring deliberate ignorance in childhood: The role of future-oriented cognition	KERBL, Linda
10:50 AM	[32] Second-generation epigenetic clocks predict midlife cognitive status: Findings from the Louisville twin study	BELL, Sophie
10:50 AM	[15] Parent-child functional similarity during movie-watching	SCATOLIN, Sofia
10:50 AM	[10] Each step counts: Crafting a development score using standardized milestone attainment data	STUTZ, Sandro
10:50 AM	[36] Accounting for cultural factors in PISA – An exploration using moderated non-linear factor analysis (MNLFA)	XU, Gillian (Rujun)
10:50 AM	[34] How does children's trust evolve in a repeated trust game?	WANG, Rose
10:50 AM	[3] Hormonal intrauterine device use and three-dimensional mental rotation skills in women	YAN, Ran
10:50 AM	[35] The intergenerational effects of family conflict and psychological control: Evidence from two distinct cohorts	BAILEY, Natasha
10:50 AM	[19] Person or the situation? Understanding how system level and individual level predictors of bias shape police search decisions	MEYER, Margaret
10:50 AM	[9] Emotional synchrony during couples' dyadic coping interactions across the adult lifespan	DOLCETTI, Myrto
10:50 AM	[26] Maintaining valenced memories: The effects of task parameters on working memory for positive and negative emotions	SARVER, Kali
10:50 AM	[2] Can social-emotional skills enable disadvantaged youth to reach key benchmark qualifications? The intersection of SES, academic agency, ethnicity and sex	MELE, Francesca